

# National University of Engineering (UNI)

School of Cybersecurity Syllabus 2024-II

### 1. COURSE

CS351. Topics in Computer Graphics (Elective)

#### 2. GENERAL INFORMATION

2.1 Course	:	CS351. Topics in Computer Graphics
2.2 Semester	:	$9^{th}$ Semester.
2.3 Credits	:	4
2.4 Horas	:	2 HT; 4 HP;
2.5 Duration of the period	:	16 weeks
2.6 Type of course	:	Elective
2.7 Learning modality	:	Face to face
2.8 Prerrequisites	:	CS251. Computer graphics . $(7^{th} \text{ Sem})$

### **3. PROFESSORS**

Meetings after coordination with the professor

#### 4. INTRODUCTION TO THE COURSE

In this course you can delve into any of the topics Mentioned in the area of Graphics Computing (Graphics and Visual Computing - GV).

This course is designed to perform some advanced course suggested by the ACM / IEEE curriculum. [Foley13; Hearn90]

#### 5. GOALS

- That the student uses computer techniques Graphs that involve complex data structures and algorithms.
- That the student apply the concepts learned to create an application about a real problem.
- That the student investigate the possibility of creating a new algorithm and / or new technique to solve a real problem

### 6. COMPETENCES

# 1) ()

6) Apply security principles and practices to maintain operations in the presence of risks and threats.()

### 7. TOPICS

Competences Expected:		
Topics	Learning Outcomes	
• CS355. Advanced Computer Graphics	• Advanced Topics on Computer Graphics	
• CS356. Computer animation		
• CS313. Geometric Algorithms		
• CS357. visualization		
• CS358. Virtual reality		
• CS359. Genetic algorithms		

### 8. WORKPLAN

### 8.1 Methodology

Individual and team participation is encouraged to present their ideas, motivating them with additional points in the different stages of the course evaluation.

### 8.2 Theory Sessions

The theory sessions are held in master classes with activities including active learning and roleplay to allow students to internalize the concepts.

## 8.3 Practical Sessions

The practical sessions are held in class where a series of exercises and/or practical concepts are developed through problem solving, problem solving, specific exercises and/or in application contexts.

### 9. EVALUATION SYSTEM

\*\*\*\*\*\*\*\* EVALUATION MISSING \*\*\*\*\*\*\*

#### **10. BASIC BIBLIOGRAPHY**