



Universidad Nacional Mayor de San Marcos
School of Computer Science
Syllabus of Course
Academic Period 2018-II

1. **Code and Name:** GH1101. English I (Mandatory)
2. **Credits:** 3
3. **Hours of theory and Lab:** 10 HP; (15 weeks)
4. **Professor(s)**

Meetings after coordination with the professor

5. Bibliography

- [Cam06] Cambridge. *Diccionario Inglés-Español Cambridge*. Editorial Oxford, 2006.
[Mac99] James MacGrew. *Focus on Grammar Basic*. Editorial Oxford, 1999.
[SJ02] Liz Soars and John. *American Headway N 2 Student Book*. Editorial Oxford, 2002.

6. Information about the course

- (a) **Brief description about the course** A fundamental part of the integral formation of a professional is the ability to communicate in a foreign language in addition to the native language itself. It not only broadens its cultural horizon but also allows a more humane and comprehensive view of people's lives. In the case of foreign languages, English is undoubtedly the most practical because it is spoken around the world. There is no country where it is not spoken. In careers related to tourist services English is perhaps the most important practical tool that the student must master from the outset as part of his comprehensive education.
- (b) **Prerequisites:** None
- (c) **Type of Course:** Mandatory
- (d) **Modality:** Face to face

7. Specific goals of the Course

- Know the English language and its grammatical structure.
- Identify situations and employ dialogues related to them.

8. Contribution to Outcomes

- f) An ability to communicate effectively. (**Usage**)

9. Competences (IEEE)

C25. Ability to communicate in a second language.⇒ **Outcome f**

10. List of topics

1. Hello everybody!
2. Meeting people!
3. The world of work
4. Take it easy!
5. Where do you live?

6. Can you speak English?

7. Then and now!

11. Methodology and Evaluation

Methodology:

Theory Sessions:

The theory sessions are held in master classes with activities including active learning and roleplay to allow students to internalize the concepts.

Lab Sessions:

In order to verify their competences, several activities including active learning and roleplay will be developed during lab sessions.

Oral Presentations:

Individual and team participation is encouraged to present their ideas, motivating them with additional points in the different stages of the course evaluation.

Reading:

Throughout the course different readings are provided, which are evaluated. The average of the notes in the readings is considered as the mark of a qualified practice. The use of the UTEC Online virtual campus allows each student to access the course information, and interact outside the classroom with the teacher and with the other students.

Evaluation System:

12. Content

Unit 1: Hello everybody! (0)	
Competences Expected: C25	
Learning Outcomes	Topics
<ul style="list-style-type: none">• At the end of the first unit, each student, understanding the grammar of the present tense is able to express a greater quantity of expressions of time and also to use sentences with the verb To Be to express situation and state.• That the student is able to analyze and express ideas about dates and numbers in order.	<ul style="list-style-type: none">• Verb To Be.• Affirmative sentences , Negatives and Questions.• Number Expressions.• Objects and Countries.• Expressions to greet and make presentations.
Readings : [SJ02], [Cam06], [Mac99]	

Unit 2: Meeting people! (0)	
Competences Expected: C25	
Learning Outcomes	Topics
<ul style="list-style-type: none">• At the end of the second unit, students having identified how to express orders and make offerings in restaurants use them in various situations. Explain and apply food and drink vocabulary.	<ul style="list-style-type: none">• Possessive adjectives.• Expressions to find prices.• Possession expressions• Vocabulary of Family, Food and Drinks.• Formal requests.• Informal letters.
Readings : [SJ02], [Cam06], [Mac99]	

Unit 3: The world of work (0)	
Competences Expected: C25	
Learning Outcomes	Topics
<ul style="list-style-type: none"> • At the end of the third unit, students having recognized the characteristics of the present simple, use it to make descriptions of various types. Describe people and places and give directions. Express time. 	<ul style="list-style-type: none"> • Simple present tense. Auxiliaries. • Affirmative sentences, Negatives and Questions. • Common verbs and occupations. • Indications for expressing the time.
Readings : [SJ02], [Cam06], [Mac99]	

Unit 4: Take it easy! (0)	
Competences Expected: C25	
Learning Outcomes	Topics
<ul style="list-style-type: none"> • At the conclusion of the fourth unit, the students having identified the idea of expressing ideas of free time actions in Simple and Continuous Present. Express ideas of stations and related activities. 	<ul style="list-style-type: none"> • Present Simple 2. • Affirmative sentences , Negatives and Questions. • Use of Verbs of entertainment. • Free time. • The seasons of the year. • Expressions of social activities.
Readings : [SJ02], [Cam06], [Mac99]	

Unit 5: Where do you live? (0)	
Competences Expected: C25	
Learning Outcomes	Topics
<ul style="list-style-type: none"> • At the end of the fifth unit, students, based on the understanding of the present continuous time, will elaborate sentences using ideas of location and place. They will also assimilate the need to express objects in common use. They will acquire vocabulary to describe the parts of a house using expressions to ask for directions. 	<ul style="list-style-type: none"> • Use There is/There are. • Sentences with Prepositions. • Expressions of Quantity. • Vocabulary of airplanes and places. • Expressions of direction indications.
Readings : [SJ02], [Cam06], [Mac99]	

Unit 6: Can you speak English? (0)	
Competences Expected: C25	
Learning Outcomes	Topics
<ul style="list-style-type: none"> • At the end of the sixth unit, students having learned the fundamentals of using auxiliary mode, will create sentences applied to the appropriate context. They emphasize the difference between languages and nationalities. They describe feelings. Use expressions on the phone. 	<ul style="list-style-type: none"> • Can/cant. • Past of verb to be. Use of Could • Vocabulary of Countries and languages. • Expressions for using the phone • Writing formal letters. • Readings.
Readings : [SJ02], [Cam06], [Mac99]	

Unit 7: Then and now! (0)	
Competences Expected: C25	
Learning Outcomes	Topics
<ul style="list-style-type: none"> • At the end of the seventh unit, students having learned the basics of structuring the Simple Past experience the need to be able to express this type of time in actions. They will practice in appropriate contexts. They emphasize the difference between irregular and regular verbs. They describe actions with several verbs. They use expressions to describe the climate. 	<ul style="list-style-type: none"> • Past Simple. • Expressions of past tense. • Vocabulary regular and irregular verbs • Expressions to describe the climate. • Writing descriptive paragraphs. • Special occasions.
Readings : [SJ02], [Cam06], [Mac99]	